



2019 Fall  
Newsletter



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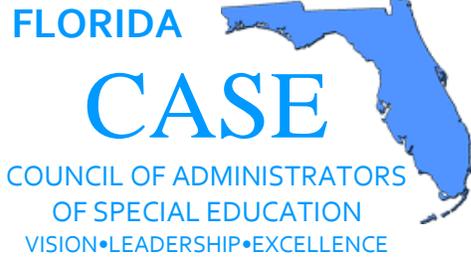
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**Message from the desk of the President**

*Welcome to Fall, I hope that you will be able to take a few minutes and enjoy some pumpkin pie or apple cider. Sometimes the weather may not feel like fall, but you can always enjoy the fruits of the season.*

*I would like to officially welcome Wendy Coker to our Florida CASE Board, Wendy was elected by our members to represent you in the role of Member Chair.*



**WELCOME WENDY!**



*It was a pleasure seeing our CASE members at both our Summer and Fall Institute events. Our vendors and members helped to make both these events a success. I would like to publicly thank our vendors for their generosity to our organization and our members for their continued participation in Florida CASE. Without both our vendors and members our events would not be successful and full of camaraderie.*

*The Florida CASE board would like to thank all those that sent in suggestions for our upcoming events. The board will be following through with many of your valued suggestions, and will give the members an update on the decisions of the board.*

*Many of you are experiencing an increase with added responsibilities at your local level such as: improving student needs, or moving your numbers to improve your compliance outcomes and LEA profiles, and with those added stressors just know that, Florida CASE is here as your supportive system. We all face the challenges of balancing work, and family, so I want to thank you for your support and the giving of your time to this fine network of professionals and in making CASE the place where we can feel validated through all that we do for children and families. You have given me the opportunity to work as your President over the past few years, and I appreciate your confidence in my ability to lead.*

*As a Board we ask for your recommendations and input to help advance Florida CASE to the next level to assist our children and their families to the highest of expectations while remaining supportive to one another as professionals.*

*Please do not hesitate to contact me for any reason, I am here to provide service and continue to collaborate with all of you throughout my designated role as CASE President. See you in December at the 2019 Administrators' Management Meeting (AMM).*

*All the best,*

*Cathy Dofka  
Director of Exceptional Student Support Services  
Hernando County Schools  
President, Florida CASE*

**A Good Match-Up!  
and a  
GREAT Opportunity!**

**Julie Weatherly & CASE**  
FLORIDA COUNCIL OF ADMINISTRATORS  
OF SPECIAL EDUCATION  
VISION • LEADERSHIP • EXCELLENCE



**Join us!**

September 16 & 17, 2019 - "Section 504: The Basics and Beyond"  
with Julie Weatherly

September 18, 2019 - Florida CASE Fall Institute  
"Effective Instruction: A Critical  
Analysis of Our Keys to Student Success"  
with Dr. Terrance M. Scott

**Two GREAT Conferences at one place and time!**

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**The Hilton Orlando / Altamonte Springs**  
350 Northlake Blvd. • Altamonte Springs, Florida • 32701 • 407-830-1985

**To Register for "Section 504: The Basics and Beyond":  
Contact Resolutions in Special Education at [IDEALaw@aol.com](mailto:IDEALaw@aol.com)**

**To Register for Florida CASE Fall Institute:  
Go to:  
[www.flocase.org](http://www.flocase.org)  
or Contact Florida CASE**

**Cathy Dofka, President**  
[dofka\\_c@hcsb.k12.fl.us](mailto:dofka_c@hcsb.k12.fl.us)  
352-797-7022

**Dr. Rosalind Hall, President Elect**  
[rosalind.hall@levyk12.org](mailto:rosalind.hall@levyk12.org)  
352-486-5240



[www.specialresolutions.com](http://www.specialresolutions.com)

This year we had a joint Fall Institute with Julie Weatherly and her conference on 504. We took advantage of beautiful Altamonte Springs for a few jam packed days full of information. Many members took advantage of both Julie's conference and the Fall Institute.

Our Fall Institute had a great speaker, Dr. Terrance M. Scott. Dr. Scott presented on "Effective Instruction: A Critical Analysis of Our Keys to Student Success".

Our members walked away wanting more from Dr. Scott, so many sought out his availability to speak to their districts.

Dr. Terrance M. Scott is a Professor and Distinguished University Scholar in the College of Education and Human Development at the University of Louisville and is Director of the Center for Instructional and Behavioral Research in Schools (CIBRS). His research interests focus on school wide prevention systems, the role of instructional variables in managing student behavior, functional behavior assessment/intervention, and scientific research in education. Since receiving his Ph.D. at the University of Oregon in 1994, he has successfully competed for more than \$20 million in grant funding, has more than 120 publications - including four books, and has conducted well over 1000 presentations and training activities throughout the U.S. and around the world.

**2019 Florida CASE Fall Institute Thank You**

A special thank you to all our vendors that participated in our Fall Institute. We hope to see all of you in June this year.



**2020 Florida CASE Summer Institute Information**



**2020 CASE Summer Leadership Institute**

June 8-11, 2020

Hyatt Regency Coconut Point Resort and Spa

**This Years Theme is.....**



If you have a topic and/or guest speaker suggestion for our CASE conference, send them via email to [dofka\\_c@hcsb.k12.fl.us](mailto:dofka_c@hcsb.k12.fl.us). Suggestions are not just limited to our meetings, feel free to contact me any time you have a concern or suggestion.

Accommodations will once again be at the beautiful Hyatt Regency Coconut Point Resort and Spa.



This could be your evening after spending the day listening to great speakers.



Hyatt Regency Coconut Point Resort and Spa  
5001 Coconut Rd, Bonita Springs, FL 34134



## 2019 Florida CASE Summer Leadership Sponsorship Thank You

A special thank you to all our vendors that participated in our Summer Leadership Conference. We hope to see all of you in June 2020.



*Do you know someone that would like to be a sponsor of this year's Summer Leadership Conference?  
Contact Michael Green at  
[Michael.Green@bakerk12.org](mailto:Michael.Green@bakerk12.org)*



Members of Florida CEC and CASE traveled to Arlington, VA and attended the 2019 Special Education Legislative Summit. The Special Education Legislative Summit gave Florida the opportunity to represent our state at the national level regarding disability issues. An intensive overview of advocacy strategies was led by **Myrna Mandlawitz**, governmental relations consultant for CEC' special interest division for CASE and **Dr. Deb Ziegler**, Policy and Advocacy and Professional Standards. The summit is held annually to ensure every educator is empowered to serve all students without limits. As shared by a wise friend, "There is no more qualified than you to educate our nation's policymakers." This Summit is definitely not a "sit and get!" You are totally engaged, collaborating with colleagues and spending time to perfect your skills, knowledge and craft your message and stories in preparation for your time "On the Hill" meeting with Senators and Representatives. It is a fast pace action oriented experience, one that each of you should experience. My first experience was in 2012 and I have been attending ever since (with the exception of one year) and each time I attend, I walk away with new knowledge and Best Practices that will benefit us in our beloved Sunshine State.

Over 300 participants attended sessions to review the issue briefs that were used in discussions on Capitol Hill with our congressmen. On July 9, 2019 we "Stormed the Hill" to champion the provision of special education and early intervention for children and youth with exceptionalities. Legislative Recommendations were as follows:

1. [Education Appropriations](#)
2. [IDEA Investments for Young Children](#)
3. [Keep Public Funds in Public Education](#)
4. [Mental Health: Building Positive Climates for Learning](#)
5. [Shortages of Special Education Teachers and Early Intervention Providers](#)

For two (2) and a half intensive days of training, advocates from 46 states and the District of Columbia met with experts across the field to learn, listen and question how federal policy can be enhanced to guarantee the promises of the Individuals with Disabilities Education Act (IDEA) and the Jacob K. Javits Gifted and Talented Program. Collectively over 275 meetings were held with Senators, Legislators and/or their staffers advocating for children and youth with exceptionalities.

From outside the steps of Capitol Hill chants rallied, "Fully Fund IDEA! 40% Today, No More Delays..." In the afternoon, **Representative Jared Huffman**, Democrat from California briefed us on H.R. 1878, IDEA Full Funding Act, to jumpstart IDEA with \$14 billion. "The federal government has committed to contributing 40 per cent of the average per pupil expenditure for each special education student, but we have never met this funding target, said Representative Huffman. That is why I introduced the IDEA Full Funding Act, a bipartisan bill that would require regular increases in special education funding."

As the day progressed, advocates met, informed and engaged members of Congress and their staff on special and gifted education and early intervention and how the U.S. education system needs to change to meet the needs of children and youth with exceptionalities and the professionals who work on their behalf.

In closing, CASE mission continues to be to provide leadership and support to members by shaping policies and practices which impact the quality of education for students eligible for exceptional student education.

"Never doubt that a small group of thoughtful committed citizens can change the world; indeed, it's the only thing that ever has." ~ *Margaret Mead*

**Dr. Rosalind Hall, Florida CASE President- Elect**



Some pictures of us while at the Summit.



## LEGISLATIVE RECOMMENDATIONS

The Council for Exceptional Children, (CEC) founded in 1922, is an international nonprofit organization dedicated to improving the educational success of individuals with disabilities and/or gifts and talents. CEC supports children and youth with exceptionalities by advocating for appropriate governmental policies, setting professional standards, providing professional development, and supporting the professionals who work on behalf of children and youth with exceptionalities. CEC represents all disciplines in the field, including teachers, early interventionists, administrators, researchers, and higher education faculty who are teaching the next generation of special educators.

**CEC works to ensure that the needs of children and youth with exceptionalities—and those of special educators—are heard and heeded by policy makers, and engages in an active grassroots advocacy network to advance CEC's critical messages.**

CEC members gather to network, learn and share within state and provincial units in the United States and Canada. CEC's 18 special-interest divisions focus on the most critical issues in special education and early intervention.

- Council of Administrators of Special Education
- Council for Children with Behavioral Disorders
- Division for Research
- CEC Pioneers Division
- Council for Educational Diagnostic Services
- Division on Autism and Developmental Disabilities
- Division of Visual and Performing Arts Education
- Division for Communication, Language, and Deaf/Hard of Hearing
- Division on Career Development and Transition
- Division for Culturally and Linguistically Diverse Exceptional Learners
- Division for Early Childhood
- Division of International Special Education and Services
- Division for Learning Disabilities
- Division for Physical, Health and Multiple Disabilities
- Division on Visual Impairments and Deafblindness
- Innovations in Special Education Technology Division
- The Association for the Gifted
- Teacher Education Division

### Education Appropriations

#### Recommendations

Members of Congress are urged to:

- Provide \$14 billion to fully fund IDEA's Part B Program in the FFY 2020 appropriations bills.
- Support and co-sponsor the IDEA Full Funding Act (Part B), H.R. 1878 (Huffman, D-CA) and S. 866 (Van Hollen, D-MD).
- Provide \$537 million to fully fund IDEA's Part B Section 619 Program in the FFY 2020 appropriations bill.
- Provide \$722 million to fully fund IDEA's Part C Early Intervention Program in the FFY 2020 appropriations bills.
- Provide \$254 million to fund IDEA's Part D Program in the FFY 2020 appropriations bills.
- Provide \$70 million to fund the National Center for Special Education Research (Department of Education Institute of Education Sciences) in the FFY 2020 appropriations bills.
- Provide \$32 million to fund the Jacob K. Javits Gifted and Talented Students Education Act in the FFY 2020 appropriations bills.

### IDEA Investments for Young Children

#### Recommendations

Members of Congress are urged to:

- Co-sponsor and support the House bill Funding Early Childhood in IDEA is the Right IDEA, which creates new authorization levels for IDEA Part C and Part B Section 619 (preschool) programs. Sponsor and support a similar bill in the Senate.
- Co-sponsor and support the Child Care for Working Families Act, H.R. 1364 (Scott, D-VA) and S. 568 (Murray, D-WA), which contains specific provisions and funding for children receiving services under IDEA.
- Increase investment in services and supports in FFY 2020 for young children with disabilities and their families through provision of:
  - ◊ \$537 million in funding for IDEA Part B, Preschool Special Education Program (Section 619), and
  - ◊ \$722 million in funding for IDEA Part C Early Intervention Program.

## Keep Public Funds in Public Education

### Recommendations

Members of Congress are urged to:

- Support efforts that maintain and enhance the use of public funds for public education and services offered through public school districts.
- Oppose the use of public funds for families to access private education through private school vouchers, tuition tax credits, direct tuition payments, taxpayer savings accounts, scholarships, and portability of public funds to private education entities for all students, including students with disabilities, as they are contrary to the best interests of students and their families, the public school system, local communities, and taxpayers.
- Oppose the Education Freedom Scholarships and Opportunity Act, S. 634 (Cruz, R-TX), that would expand elementary, secondary and vocational education opportunities for students by providing a federal tax credit to encourage individuals and business to donate to nonprofit scholarship funds.

## Shortages of Special Education Teachers and Early Intervention Providers

### Recommendations

Members of Congress are urged to:

- Provide \$102 million in FFY 2020 to fund IDEA Part D Personnel Preparation Grants that support aspiring special educators (teachers, early intervention providers, and administrators) and doctoral-level leaders (faculty in colleges and universities and special education administrators).
- Provide \$48 million in FFY 2020 to fund IDEA Part D State Personnel Grants to assist states to reform and improve personnel preparation and professional development.
- Strengthen and improve the implementation of the Higher Education Act TEACH Grant Program for students preparing to be teachers in high-need fields.
- Provide \$53 million in FFY 2020 to fund the Higher Education Act Teacher Quality Partnership Grant Program supporting higher education PK–12 partnerships to expand clinical preparation for educators in high-need fields and in low-income schools.
- Strengthen the Higher Education Act Public Service Loan Forgiveness Program, the Teacher Loan Forgiveness Program, and the Loan Forgiveness for Service in Areas of National Need.
- Co-sponsor and support the Educator Preparation Reform Act, S. 969 (Reed, D-RI), to strengthen and update Title II of the Higher Education Act.
- Co-sponsor and support Supporting the Teaching Profession Through Revitalizing Investments in Valuable Educators Act (STRIVE), S. 1866 (Booker, D-NJ) and H.R. 3139 (Norcross, D-NJ), strengthening the federal investment in recruiting, preparing, and retaining education and early childhood personnel and diversifying the teacher workforce.

- Co-sponsor and support Preparing and Retaining Education Professionals Act (PREP), S. 752 (Kaine, D-VA), strengthening the federal investment in “grow-your-own” programs which diversify the teaching workforce, and expanding this effort to include early childhood providers.
- Include education administrators and specialized instructional support personnel in any legislation applicable to addressing education shortages.

## Mental Health: Building Positive Climates for Learning

### Recommendations

Members of Congress are urged to:

- Provide \$2.55 billion for ESSA Title II, Part A in FFY 2020 to ensure educators are prepared to implement evidence-based mental health interventions.
- Provide \$1.6 billion to fund ESSA Title IV, Part A in FFY 2020 to support schools and early childhood programs to hire social workers, counselors, and psychologists.
- Co-sponsor and support the Resilience Investment, Support, and Expansion (RISE) from Trauma Act, S. 1770 (Durbin, D-IL, Capito, R-WV) and H.R. 3180 (Davis, D-IL, Gallagher R-WI), strengthening support for children who have been exposed to adverse childhood experiences (ACEs) and trauma through building a trauma-informed workforce and increasing resources for communities to support children who have experienced trauma.
- Maintain the current structure and funding for Medicaid that allows for reimbursement for IDEA services.
- Support legislative policies that increase access to mental health services through private health insurance and Medicaid.
- Support policy and funding for services and community interventions for children and youth who experience trauma, environmental stress, and mental health symptoms and disorders.
- Support policy and funding that promote prevention and an interdisciplinary partnership among education, early learning, juvenile justice, mental health, and community health providers to ensure the social and emotional well-being of all children and youth.

## Florida CASE Website

Some of you may have noticed that our website has not been up to date recently. It has been as they say “Under Construction”.

We are sorry for any inconvenience that this may have caused. We know that many of our members reach out to the website for up to date information on upcoming events and our newsletter. The site is currently under construction and we hope to have it up and running by January 1<sup>st</sup>, or sooner.



If you have any comments or suggestions on what you what like to see on the web site or ease of access, please let me know at [dofka\\_c@hcsb.k12.fl.us](mailto:dofka_c@hcsb.k12.fl.us)



## Administrators' Management Meeting (AMM)

The Administrators' Management Meeting (AMM), sponsored by the Florida Council of Administrators of Special Education and the Bureau of Exceptional Education and Student Services (BEESS) will be held on Tuesday, December 17, 2019 through Thursday, December 19, 2019 at the Vinoy Renaissance Hotel in St. Petersburg, Florida.

AMM is designed for administrators of district Exceptional Student Education (ESE) and Student Service programs, representatives of college and university training programs, special/discretionary projects personnel, state agency programs, and the Florida School for the Deaf and the Blind.

### Registration Information

**Online Registration** – For those attending the 2019 AMM, please complete the AMM online meeting registration at



<https://events.r20.constantcontact.com/register/eventReg?oeidk=a07egmbtdiw6ed38234&oseq=&c=&ch=>

by **November 29, 2019**. You will receive an email confirmation when your registration is complete.

There is a \$225 registration fee for AMM participants to be paid by **December 8, 2019**.

**Complimentary Registration** – We appreciate your continued commitment to attend the conference and ensure you receive the most updated information related to ESE and student services. To assist with this professional development opportunity, we are pleased to provide each district with **three complimentary registration fees** (\$225 each). A complimentary conference code are as follows.

- (1) ESE Director – ESED2019 (Use Code When Registering)
- (1) SSS Director - SSD2019 (Use Code When Registering)
- (1) Curriculum Specialist – CSD2019 (Use Code When Registering)

For all others registering the registration fee can be paid by purchase order, check or credit card. When paying by credit card, a receipt will be provided electronically. Purchase orders and checks must be made payable to Florida Council of Administrators of Special Education, Inc. (Please completely spell out Florida CASE, as this is how our bank account is set-up). When submitting payment, include a copy of your registration confirmation. If payment is provided for more than one individual using a purchase order or check, send a copy of each individual's AMM registration confirmation with the payment.

After November 29, 2019, attendees must register on site.

Early on-site registration will be available on Monday, December 16, starting at 3:00 PM, in the Palm Court Foyer.



## Hotel Information

The Vinoy Renaissance St. Petersburg Resort & Golf Club is located at 501 Fifth Avenue Northeast, St. Petersburg. Rooms are available at the special rate of \$149.00 for a single or double (plus tax). **Please specify “Administrators’ Management Meeting (AMM)” to obtain this rate.** Individual reservations should be made directly with the hotel **no later than Friday, November 15.**



Reservations can be made by calling the hotel at 888-303-4430 or 727-894-1000 or online at <https://book.passkey.com/event/49908614/owner/6106/landing>. Hotel parking is available for \$7.00 (self-parking) per night.

## Overflow Hotel Information

If the hotel block at The Vinoy Renaissance fills up, rooms are available at the Hilton St. Petersburg Bayfront, located at 333 1st Street South, St. Petersburg, at a rate of \$122.00 per night. Reservations may be made by calling the hotel at 800-445-8667 or online at [https://www.hilton.com/en/hi/groups/personalized/S/SPTSHHF-AMM-20191216/index.jhtml?WT.mc\\_id=POG](https://www.hilton.com/en/hi/groups/personalized/S/SPTSHHF-AMM-20191216/index.jhtml?WT.mc_id=POG) **Please specify “AMM” to obtain this rate.** Individual reservations should be made directly with the hotel no later than **November 19.**



## Travel Reimbursement Information

As in past years, reimbursement for per diem **or** mileage will be provided through Florida Atlantic University (FAU) for **one** ESE director, **one** student services director and **one** curriculum specialist per district to attend AMM. For districts in which a director is responsible for both ESE and student services, a second staff member may be reimbursed as designated by the director. Reimbursement will be provided as follows:

- The cost of per diem expenses at state rates (meal allowance and hotel) for those who live more than 50 miles from the meeting site. No transportation costs will be reimbursed.
- The cost of mileage at state rates for those who live fewer than 50 miles from the meeting site who are not staying at the hotel.
- Reimbursement for designated district personnel will be handled through our Administrative Services Project at FAU. Please enter the requested information regarding whom to reimburse when registering online. Your request will be forwarded to Carol Hemmings-Fennel at FAU. For additional information about the per diem or travel reimbursement, please contact Judith Wallace at 954-236-1310 or [jwallace@fau.edu](mailto:jwallace@fau.edu).



## Florida CASE Award Nominations

### Nominations will be accepted soon with a deadline of May 2020

This is your opportunity to recognize one of your colleagues for the excellent job they are doing. The Florida CASE Executive Board announces three awards now available for ESE administrators in our state.

**Rookie ESE Administrator of the year:** This individual should be an administrator of special education programs that has worked in this position for three years or less. This person should demonstrate vision and leadership skills that have supported children with disabilities and their families.

The winner of this award will receive a plaque, paid registration for the Florida CASE Summer Institute (Florida CEC registration would be an alternative option) as well as the recognition of their peers at the Florida CASE Summer Institute. Individuals nominated for this award do not need to be a member of CASE but must be a member of CEC.

**Outstanding ESE Administrator of the year:** This individual should be an administrator of special education programs that has worked in this position for five to 20 years, demonstrate consistent and outstanding vision and leadership for children with disabilities and their families and be recognized for the contributions they have made not only to their district but to their community and state. Individuals nominated for this award must be a current member of National CASE. Winner of this award will also receive a plaque, paid registration for the Florida CASE Summer Institute, a beautiful gift basket and recognition at the CASE Summer Institute. This individual may also be submitted as a nominee for the National CASE award.

**Life Time Achievement Award;** This individual should be an administrator of special education programs for twenty years or more and has demonstrated consistent and outstanding vision and leadership for children with disabilities and their families and be recognized for the contributions they have made not only to their district but to their community and state. The nominee for this award must be a current and longtime member of CASE. Winner of this award will receive a plaque, paid registration to the Florida CASE Summer Institute, National CASE or National CEC Conference and recognition at the Florida CASE Summer Institute. This individual may also be submitted as a nominee for the National CASE award.

**SELECTED by FLO-CASE Board of Directors**

Nomination form will be available soon and should be submitted to Wendy Coker, Florida CASE Membership Chair.





Do you know someone that is continuing their education that could use a scholarship? Or are you continuing your education and could use a scholarship.

The Florida Council of Administrators of Special Education (FLCASE), a subdivision of The Council of Administrators of Special Education (CASE), a Division of the Council for Exceptional Children (CEC) has established a scholarship program to award a financial scholarship in the name of Dr. Landis M. Stetler, a pioneer and great leader in exceptional student education (ESE) in the state of Florida and the nation. The scholarship is presented at the annual Florida Council for Exceptional Children (FCEC) Conference.

1. **The Florida CASE Board will determine annually:** the number and amount of scholarships to be awarded; if graduate and/or undergraduate students are eligible; due date to receive applications; and determining if recipients may reapply in subsequent years while completing their degree program to renew the scholarship.
2. **Criteria:** The successful applicant must meet all of the following criteria, as determined by the selection committee:
  - a. Be a Florida resident and currently enrolled in an under-graduate or graduate program leading to certification in ESE and/ or major in exceptional student education. (A focus on administration of exceptional student education will be given special consideration.)
  - b. Sign an affidavit that the applicant intends to teach or work in a district position in ESE in the state of Florida.
  - c. Provide two letters of recommendation, one of which is from the university or college major professor.
  - d. Complete the application form online. A major part of the application is the narrative providing the rationale for why the applicant is seeking the scholarship.
  - e. Be a current CEC member in good standing.

3. **Procedures for application:** Applications are coordinated by Florida CASE. Application packets and announcements are posted on the Florida CASE website. Announcements of the application will also be included in FLCASE publications, distributed to appropriate district and university/college personnel, and noted in FL Department of Education information sharing, and other appropriate sources; Instructions on completing the application, timelines, and where to send the application will be contained in the application packet.
4. **Procedures for review/selection:** A Scholarship Selection Committee will be established by Florida CASE with at least three CASE members representing the district administrators in the state. Applications will be reviewed and scored by the committee either in person, via mail, or electronically, and Scholarship Selection Committee Chair will provide the results to the FL CASE President.
5. **Procedures for notification:** The FLCASE President or designee will notify all applicants of the results of the review process. Names of the recipient(s) will be shared with the FCEC President and FCEC Awards Chair.
6. **Coordination of the presentation:** The scholarship presentation will be done at the FCEC Annual Conference. The FCEC Awards Chair and the FLCASE President or designee will ensure that all appropriate arrangements are made and communicated to the recipient(s) The registration for the FCEC Conference should be completed for the recipient(s) and should also list the guest attending with the recipient. The tradition is one guest per recipient. If others plan to attend to support the recipient, tickets may be purchased if there is a meal function as part of the awards presentation.
7. **Amount of award:** The amount of the award is determined by Florida CASE. Adjustments in the number and amounts of the scholarship can be adjusted at the discretion of the FLCASE Board on an annual basis.
8. **Recognition:** A plaque is maintained in the Bureau of Exceptional Education and Student Services (BEESS) at the Florida Department of Education in Tallahassee, and the name of the recipient(s) should be added each year by the FLCASE President or designee.

## Silent Auction Gift Basket at AMM December 17-19, 2019

Please make plans to attend the CASE/FASSA Reception during the AMM meeting.

We will be having a gift basket silent auction to help support the Landis M. Stetler Scholarship Fund. So please bring a creative gift basket to benefit the Landis M. Stetler Scholarship Fund.



# Silent Auction

- What:** Gift Basket Silent Auction  
Every School District, Organization & Vendor bring a gift basket of your own creation to auction off
- Where:** Florida Administrative Management Meeting (AMM)  
Vinoy Renaissance Hotel, St. Petersburg, FL
- When:** Wednesday, December 18, 2019, 6:30 PM
- Who:** Every School District, Organization & Vendor
- Why:** To help raise funds to support the Landis M. Stetler Scholarship Fund

We appreciate your participation in the event. A Florida CASE representative will be available at the registration table to accept your basket on the first day of the AMM Meeting.

If you have any questions, please contact Sonia Figaredo-Alberts at  
[Sonia.Figaredo-Alberts@sarasotacountyschools.net](mailto:Sonia.Figaredo-Alberts@sarasotacountyschools.net)

## Membership Has Its Privileges

CASE has proven to be an effective influential organization which provides powerful support to its membership. The mission of The Council of Administrators of Special Education, Inc. is to provide leadership and support to members by shaping policies and practices which impact the quality of education.

Now, more than ever, your membership in the CASE organization can assist you as you grow professionally and develop services at the state, province and local level for students with disabilities. It is our hope that CASE can assist in being your springboard to excellence.

To be a CASE member you do have to pay for membership in CEC and CASE. Depending on which level you choose, that could be as little as \$125 for the Basic plus CASE or as much as \$265 for the Premier plus CASE. No matter which level you choose, your CEC membership will provide you with information to broaden your knowledge and keep you current, open discourse to stimulate your thinking in the CEC Community, connections to expand your relationships through Special Interest Divisions and state/provincial unit membership, and paths to advance your career and practice.

To renew or join your membership please go to the following website for the Council of Exceptional Children (CEC):

<https://www.cec.sped.org/>

Click on Membership and join CEC

### **Add CASE on as a division**

Please note there are district memberships which can offer discounts if you have 5 or more district staff that wish to join their professional organization.

Contact customer service at 1-888-232-7733 or [service@cec.sped.org](mailto:service@cec.sped.org) for help or additional questions

Contact **Wendy Coker**, Membership Chair for additional information regarding your membership in Florida CASE: [cokerw@okee.k12.fl.us](mailto:cokerw@okee.k12.fl.us)





# did you know...

## Did you know?

Florida CASE supports many statewide and national initiatives including:

- Your Membership Dollars are Working Hard to Represent You!
  - Florida CEC state conference
  - Landis Stetler Scholarships
  - DOE state advisory meetings
  - FDLRS annual institute meeting
  - Florida CASE Summer Leadership Institute
  - Administrators Management Meeting (AMM)
- Division of Career Development and Transition (DCDT)
  - Florida Legislative Training
  - BEESS new director academy
    - ISRD summer meeting
  - Partners for Progress- APSE conference

## Did you also know?

Your Florida Board will represent our Florida administrators:

- Florida Legislative session
  - Florida CEC conference
    - National CEC
- National CASE hybrid conference
  - National CASE/NASDE
- CASE Legislative summer training

## Upcoming Events:



December 12-19, 2019  
 February 5-8, 2020  
 March 2020  
 June 8-11, 2020  
 July 2020  
 October 2020  
 October 2020

Administrators' Management Meeting (AMM), St. Petersburg, FL  
 CEC Convention, Portland Oregon  
 CEES, Legislative Training, Tallahassee, FL  
 CASE Summer Leadership Institute, Bonita Springs, FL  
 Annual CASE/CEC Legislative Summit, Washington DC  
 National CASE Fall BOD Meeting  
 National CASE Conference

